Syllabus BYOM Grade 4
I. Book 1

| \# | Name | Lesson hour | Lesson per Book | Lesson \# |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Inequality Solution | 1 | 1 | 1 |
| 2 | Solution Set | 1 | 2 | 2 |
| 3 | Signs $\geq$ and $\leq$ | 1 | 3 | 3 |
| 4 | Double inequality | 1 | 4-5 | 4 |
| 5 | Sum evaluation | 1 | 6 | 5 |
| 6 | Difference evaluation | 1 | 7 | 6 |
| 7 | Product evaluation | 1 | 8 | 7 |
| 8 | Quotient evaluation | 1 | 9 | 8 |
| 9 | Operation result evaluation | 1 | 10 | 9 |
| 10 | Division with a single-digit quotient | 1 | 11-12 | 10 |
| 11 | Division by one-digit number with remainder | 1 | 11-12 | 11 |
| 12 | Division by two-digit number | 2 | 13-16 | 13 |
| 13 | Division by three-digit number | 2 | 13-16 | 15 |
| 14 | Area evaluation | 1 | 17 | 16 |
| 15 | Approximate area calculation | 1 | 18 | 17 |
| 16 | Measurement and fractions | 1 | 19 | 18 |
| 17 | From the history of fractions | 1 | 20 | 19 |
| 18 | Portions | 1 | 21 | 20 |
| 19 | Portions comparison | 1 | 22 | 21 |
| 20 | Finding a portion of a number | 1 | 23 | 22 |
| 21 | Percentage | 1 | 24 | 23 |
| 22 | Finding a number by a portion | 1 | 25-26 | 24 |
| 23 | Fractions | 1 | 27 | 25 |
| 24 | Fractions comparison | 1 | 28 | 26 |
| 25 | Finding a part of a number | 1 | 29 | 27 |
| 26 | Finding a number by a part | 1 | 30-31 | 28 |
| 27 | Area of a right triangle | 1 | 32 | 29 |

## II. Book 2

| \# | Name | Lesson hour | Lesson per Book | Lesson \# |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Division and fractions | 1 | 1 | 30 |
| 2 | Finding a portion which is made by number X from number Y | 1 | 2 | 31 |
| 3 | Addition of fractions | 1 | 3 | 32 |
| 4 | Difference of fractions | 1 | 4 | 33 |
| 5 | Proper and improper fractions | 1 | 5 | 34 |
| 6 | Proper and improper fractions | 1 | 6 | 35 |
| 7 | Portion problems | 1 | 7 | 36 |
| 8 | Mixed numbers | 1 | 8 | 37 |
| 9 | Finding whole part of an improper fraction | 1 | 9 | 38 |
| 10 | Writing a mixed number out of an improper fraction | 1 | 10 | 39 |
| 11 | Addition and subtraction of mixed numbers | 2 | 11-16 | 41 |
| 12 | Addition of mixed numbers with a step over whole number (forming improper fraction) | 2 | 11-16 | 43 |
| 13 | Subtraction of mixed numbers with a step over whole number | 2 | 11-16 | 45 |
| 14 | Scales of measurement | 1 | 17 | 46 |
| 15 | Number line | 1 | 18 | 47 |
| 16 | Coordinates on number line | 1 | 19 | 48 |
| 17 | Distance between dots on number line | 1 | 20 | 49 |
| 18 | Motion along number line | 1 | 21-22 | 50 |
| 19 | Simultaneous motion along number line | 1 | 23 | 51 |
| 20 | Motion of objects towards each other and from each other | 2 | 24-25 | 53 |
| 21 | Motion of objects towards each other | 1 | 26 | 54 |
| 22 | Motion of objects from each other | 1 | 27 | 55 |
| 23 | Chasing motion | 1 | 28 | 56 |
| 24 | Lagging motion | 1 | 29 | 57 |
| 25 | Simultaneous movement formula | 1 | 30-34 | 58 |


| 26 | Simultaneous movement problems | 2 | $30-34$ | 60 |
| :--- | :--- | :--- | :--- | :--- |
| 27 | Simultaneous movement problems | 2 | $30-34$ | 62 |
| 28 | Complex numbers with naming | 1 | 35 | 63 |
| 29 | New area units of measurement | 1 | 36 | 64 |

III. Book 3

| \# | Name | Lesson hour | Lesson per Book | Lesson \# |
| :---: | :---: | :---: | :---: | :---: |
| 1 | Angle comparison | 1 | 1 | 65 |
| 2 | Obtuse angle. Adjacent angles | 1 | 2 | 66 |
| 3 | Angle measurement | 1 | 3 | 67 |
| 4 | Angle degree | 1 | 4 | 68 |
| 5 | Protractor | 1 | 5 | 69 |
| 6 | Drawing angle using Protractor | 2 | 6-8 | 70 |
| 7 | Center angle | 1 | 9 | 71 |
| 8 | Pie charts | 1 | 10 | 72 |
| 9 | Bar charts and linear diagrams | 1 | 11 | 73 |
| 10 | A pair of elements | 1 | 12 | 74 |
| 11 | Image transferring | 1 | 13 | 75 |
| 12 | Coordinates on a plane | 1 | 14 | 76 |
| 13 | Marking points based on their coordinates | 1 | 15 | 77 |
| 14 | Points on an axes | 1 | 16-17 | 78 |
| 15 | Motion diagram | 1 | 18 | 79 |
| 16 | Interpretation and creation of motion diagrams | 1 | 19-20 | 80 |
| 17 | Story writing based on motion diagrams | 1 | 21 | 81 |
| 18 | Reserve | 9 | N/A | 90 |

